Introduction to Developmental Psychology
Spring 2022 ONLINE

Instructor: Dr. Erica Weisgram
Office: Science D235
Office Hours: MW12-1, by appointment over Zoom
E-mail: eweisgra@uwsp.edu
Text: Santrock, J. W. (2019). A Topical Approach to Lifespan Development (10th Ed.). McGraw
        Hill: Boston. (available through text rental)
Course Website: Canvas (canvas.uwsp.edu)

UWSP GEP Social Science Learning Outcomes

This course meets the General Education Program Investigative Level Social Science requirement for undergraduate students. The GEP Social Science Learning Outcomes are as follows:
- •Define the major concepts and methods used by social scientists to investigate, to analyze, or to predict human or group behavior.
- •Explain the major principles, models, and issues under investigation by the social sciences.
- •Examine how the individual or groups of individuals are influenced by social, cultural, or political institutions both in their own culture and in other cultures.

Specific Course Objectives

The goal of this course is to provide students with a general understanding of developmental psychology from conception to death. By examining physical, cognitive, and social development, students will learn how individuals change over time. In addition, this course is to provide students with an understanding of research methods in developmental psychology. By studying experimental design as well as examining research in the field of developmental psychology, students will gain an understanding of the scientific study of developmental psychology.

At the conclusion of this semester, students will be able to:
- identify and describe major terms and concepts in developmental psychology.
- describe the methods that psychologists use to study the development of children, adolescents, and adults
- describe and explain the major theories of developmental psychology.
- describe how individual development is influenced by biological, cognitive, and social-cultural factors.
- apply theories of developmental psychology to real life examples in class, in the media, and in their own lives.
- evaluate the strengths and weaknesses of major theories in developmental psychology.
- think critically about current research and topics in developmental psychology.

Course Requirements

200 pts.	Exams (Multiple Choice and Essay)
60 pts.	Written Assignments (15 pts. each, best 4 of 5)
20 pts.	Discussion Posts (5 pts. each, best 4 of 5)
120 pts.	Quizzes (best 12 of 15)
400 pts.	TOTAL

Exams. There will be four exams given ONLINE throughout the semester with the last exam taking place during finals week. All exams will cover material presented in lecture, films, and the textbook. **The first three exams will be both multiple choice (40 pts.) and essay (10 pts.) in nature. The final exam will be entirely multiple choice.** If a student is unable to take the exam on the scheduled date for a University-Approved Reason (with documentation or notice from the Dean of Students office), arrangements may be made *beforehand* to take a make-up the exam at another time. All No Shows (students who do not notify the instructor of an absence before the exam) will receive a 0 on the exam and will not be allowed to take the test at an alternate time. Exams will not be comprehensive.

      For online exams, there will be a 24 hour window in which the exam is open and students will have one hour to complete the exam during that 24 hour window. Exams will be open book, open note, but students may not use internet sources and must use one's own words for essays.****

Written Assignments. Throughout the course, 5 written assignments will be given for 15 pts. each. The lowest score (including zeros) will be dropped. These assignments are to be written in the students' own words and should not contain quotes from course materials or any other sources. In addition, using another's words as one's own (even with slight modifications) constitutes plagiarism—students need to *summarize* with their own words. Papers will be about 1 page (single-spaced) in length (must be less than 700 words to get full credit), thus you should be concise. Papers must be in Microsoft Word or .pdf format (not Google docs, .rtf, or anything else that won't open on a campus computer). Papers will be turned in by 11:59pm to Canvas on the date indicated below. Because of the already generous opportunity to score only the top 4 of 5 assignments, late papers will receive a 10% penalty.

Discussions. Students will participate in 5 discussions across the course. The lowest score (including zeros) will be dropped. To receive full credit for each discussion, you must first post a thorough answer to the given prompt—the content must be thoughtful and detailed. In addition, you must post two replies for each discussion. These must be more detailed/reflective than "I agree…" and should further the discussion. These posts and replies will be submitted to Canvas by 11:59pm on the date indicated on the syllabus. Late discussion posts are not allowed as the conversation ends on the due date.

Chapter Quizzes. Chapter quizzes will occur throughout the term. These chapter quizzes will consist of 10 multiple choice questions. Each student will have TWO attempts to complete each quiz and the highest score will be recorded. Questions are randomly generated for each attempt (and each student) and thus you may not have the same questions in both attempts. There are 15 quizzes available throughout the course; the 12 highest scoring quizzes will be recorded. Given the already generous opportunities of having multiple attempts and THREE "freebies," **students will not have the opportunity to make up quizzes after the deadline has passed**. I recommend students take as many quizzes as possible and save one's "freebies" for any emergencies that may arise (i.e., computer crashes, family emergencies, illness, etc).

Attendance. Attendance is expected for this course and is determined by accessing each of the course materials posted. As quizzes and exams include a "lecture component" (questions found in lecture only), it is in students' best interest to work through the student learning tasks posted by the instructor. If a student needs to miss classes for an extended period due to personal or medical concerns, they should contact the instructor and Dean of Students Office at DOS@uwsp.edu. If a student stops attending class for an extended period (as noted through the lack of participation in quizzes and accessing course materials), the instructor is required to report the absence to the Registrar's office.

Final Course Grades:
Final grades will be determined as follows:

A	93%-100%	C+	77%-79%
A-	90%-92%	C	73%-76%
B+	87%-89%	C-	70%-72%
B	83%-86%	D+	67%-69%
B-	80%-82%	D	60%-66%
		F	<60%

Student Expectations:
In this course you will be expected to complete the following types of tasks.
- communicate via email
- complete basic internet searches
- utilize various websites
- download and upload documents to the LMS
- read documents online
- view online videos
- participate in online discussions
- complete quizzes/exam online
- upload documents to Canvas to submit an assignment
- participate in a/synchronous online discussions

Course Structure:
This course will be delivered entirely online through the course management system Canvas. You will use your UWSP account to login to the course from the Canvas Login Page. If you have not activated your UWSP account, please visit the Manage Your Account page to do so.

Technology:

UW-System approved tools meet security, privacy, and data protection standards. For a list of approved tools, visit this website. https://www.wisconsin.edu/dle/external-application-integration-requests/

Tools not listed on the website linked above may not meet security, privacy, and data protection standards. If you have questions about tools, contact the UWSP IT Service Desk at 715-346-4357.

Here are steps you can take to protect your data and privacy.
- Use different usernames and passwords for each service you use
- Do not use your UWSP username and password for any other services
- Use secure versions of websites whenever possible (HTTPS instead of HTTP)
- Have updated antivirus software installed on your devices

Course Technology Requirements:
- View this website to see minimum recommended computer and internet configurations for Canvas..
- You will also need access to the following tools to participate in this course.
  - A stable internet connection (Don't rely on cellular, not having a stable internet connection is not a reasonable excuse for late work or inability to take quizzes or exams. If your home environment does not have stable wi-fi, please visit a location that does like your local public library or UWSP campus.)

UWSP Technology Support:

- Visit with a [Student Technology Tutor](#)
- Seek assistance from the IT Service Desk (Formerly HELP Desk)
  - o   IT Service Desk Phone: 715-346-4357 (HELP)
  - o   IT Service Desk Email: techhelp@uwsp.edu

Netiquette Guidelines

Netiquette is a set of rules for behaving properly online. Your instructor and fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Working as a community of learners, we can build a polite and respectful course community.

The following netiquette tips will enhance the learning experience for everyone in the course:
- Do not dominate any discussion.
- Give other students the opportunity to join in the discussion.
- Do not use offensive language. Present ideas appropriately.
- Be cautious in using Internet language. For example, do not capitalize all letters since this suggests shouting.
- Popular emoticons such as 😊 can be helpful to convey your tone but do not overdo or overuse them. Be professional.
- Avoid using vernacular and/or slang language. This could possibly lead to misinterpretation.
- Never make fun of someone's ability to read or write.
- Share tips with other students.
- Keep an "open-mind" and be willing to express even your minority opinion. Minority opinions have to be respected.
- Think and edit before you push the "Send" button.
- Do not hesitate to ask for feedback.
- Using humor is acceptable when done in a professional manner. Sexist, racist, ableist, or other types of humor that disparage another social identity will not be tolerated.
- Please respect students' rights to confidentiality. Do not screenshot discussion posts or other students' works and post on the internet or social media.

Adapted from:

Mintu-Wimsatt, A., Kernek, C., & Lozada, H. R. (2010). Netiquette: Make it part of your syllabus. Journal of Online Learning and Teaching, 6(1). Retrieved from http://jolt.merlot.org/vol6no1/mintu-wimsatt_0310.htm

Shea, V. (1994). Netiquette. Albion.com. Retrieved from: http://www.albion.com/netiquette/book/.

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Understand When You May Drop This Course
It is the student's responsibility to understand when they need to consider unenrolling from a course. Refer to the UWSP Academic Calendar for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

Incomplete Policy
Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if a student has a small portion of work left incomplete (e.g., final exam). All incomplete course assignments must be completed by the end of the following semester.

Inform Your Instructor of Any Accommodations Needed
If you have a documented disability and verification from the Disability and Assistive Technology Center and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to Disability Services and meet with a Disability Services counselor to request special accommodation before classes start.
The Disability and Assistive Technology Center is located in 609 Albertson Hall and can be contacted by phone at (715) 346-3365 (Voice) (715) 346-3362 (TDD only) or via email at datctr@uwsp.edumailto:datctr@uwsp.edu

Commit to Integrity
As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.
UWSP Academic Honesty Policy & Procedures
Student Academic Disciplinary Procedures
UWSP 14.01 Statement of principles
The board of regents, administrators, faculty, academic staff and students of the university of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the university of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.
UWSP 14.03 Academic misconduct subject to disciplinary action.
(1) Academic misconduct is an act in which a student:
(a) Seeks to claim credit for the work or efforts of another without authorization or citation;
(b) Uses unauthorized materials or fabricated data in any academic exercise;
(c) Forges or falsifies academic documents or records;
   (d) Intentionally impedes or damages the academic work of others;
(e) Engages in conduct aimed at making false representation of a student's academic performance; or
(f) Assists other students in any of these acts.

(2) Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials (including posting quiz/exam questions on the internet); submitting, if contrary to the rules of a course, work previously presented in another course;

tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Religious Beliefs
Relief from any academic requirement due to religious beliefs will be accommodated according to UWS 22.03, with notification within the first three days of class.

Mandatory reporting
Under several federal and state laws, and according to several university guidelines, I am required to report acts of a criminal or offensive nature. This includes acts of sexual harassment and assault, bias and hate crimes, illicit drug use, and acts of violence. Any disclosure or description of these incidents – both current and in the past – may be reported to the Dean of Students office (http://www.uwsp.edu/dos/) or the local authorities. Due to recent legislation, if any disclosure of unreported neglect or abuse of a child, elder, or disabled individual is made to a University instructor, he or she is required to report such information to the appropriate administrative or law enforcement officials. This includes instances of sexual assault of an adult.

COVID-19 Policies
On UW-Stevens Point campuses, field stations and the aquaculture facility, everyone is required to wear a face covering. Face coverings are required indoors in public spaces, including classrooms, laboratories, studios and other instructional spaces, and outdoors when physical distancing is difficult to maintain. Limited exceptions for specialized academic instruction must be approved by the provost. A face covering is not required when working alone in an office but must be worn when others are present. Face coverings are not required in residence hall rooms unless the students assigned to a room are joined by other students.

Resources for students:
- Tutoring-Learning Center: http://www.uwsp.edu/tlc/
    --Excellent resource for students who are in need of a little extra assistance.
- Counseling Center: http://www.uwsp.edu/counseling/Pages/default.aspx
    --Provides assistance for students for a number of issues including personal and academic concerns (including Time Management!)
- Psychology Club: http://www.uwsp.edu/psych/Pages/stuOrgs.aspx
    --Presentations, workshops, and meetings around the study of psychology
- Psi Chi: http://www.uwsp.edu/psych/Pages/stuOrgs.aspx
    -National Psychology Honor Society

Recommended Readings (not required)

- *Einstein Never Used Flash Cards: How Our Children Really Learn-- And Why They Need to Play More and Memorize Less.* By : Hirsh-Pasek, Golinkoff, & Eyer. Rodale Books.
- *The Scientist in the Crib: What Early Learning Tells Us About the Mind.* By : Gopnik, Meltzoff, & Kuhl. Harper Publishers.
- *Baby Signs: How to Talk with Your Baby Before Your Baby Can Talk.* By : Acredolo, Goodwyn, & Abrams. McGraw-Hill.
- *Love at GOON Park.* By: Blum. Basic Books. (Harry Harlow Biography)
- *Handbook of the Psychology of Aging, Seventh Edition.* Edited by : Schaie & Willis. Academic Press.
- *Parenting Beyond Pink and Blue. Christia Spears Brown. Ten Speed Press.*

Volunteer Opportunities in the Community Related to DP for those who are interested

- Central Wisconsin Children's Museum: http://www.cwchildrensmuseum.org/Volunteer.html
- Boys and Girls Club: http://www.bgclubpc.org/page114235.aspx
- Ministry Health Care Hospice Program http://ministryhealth.org/MinistryHealth/Services/HomeCareServices/VolunteerOpportunities.nws
- Service Information from UWSP: http://www4.uwsp.edu/centers/sieo/volunteerism/
- United Way Portage County Volunteer site: www.volunteersrock.org/
- Big Brothers and Big Sisters of Central Wisconsin : http://www.bigimpact.org/
- Family Crisis Center : http://www.capserv.org/crisis_center.html
- Aging and Disability Resource Center : http://www.co.portage.wi.us/adrc/OurLocation.html

Dates	Chapter	Topic	Assignments
Week 1 (due Jan 29th)	Introduction and Syllabus	Introduction to the class	Syllabus Quiz
Week 2 (due Feb 5)	Chapter 1	Intro to DP and Research Methods	Chapter 1 Quiz, Journal Summary
Week 3 (due Feb 12)	Chapter 2	Biological Beginnings	Chapter 2 Quiz
Week 4 (due Feb 19)	Chapter 3	Physical Development	Chapter 3 Quiz, Discussion 1
Week 5 (due Feb 26)	Chapter 5	Motor and Perceptual Development	Chapter 5 Quiz
EXAM 1—Chapters 1,2,3, & 5—Feb 27/28			
Week 6 (due March 5)	Chapter 6	Theories of Cognitive Development	Chapter 6 Quiz
Week 7 (due March 12)	Chapter 7	Information Processing	Chapter 7 Quiz
Week 8 (due March 19)	Chapter 8	Intelligence	Chapter 8 Quiz ; Discussion 2
Week 8 (April 2)	Chapter 9	Language Development	Chapter 9 Quiz; Sesame Summary
Exam 2—Chapters 6,7, 8, & 9—April 3/4			
Week 9 (due April 9)	Chapter 10	Emotional Development	Chapter 10 Quiz
Week 10 (due April 16)	Chapter 11	Identity Development	Chapter 11 Quiz ; Identity Reflection Paper
Week 11 (due April 23)	Chapter 12	Gender and Sexuality Development	Chapter 12 Quiz ; Discussion 3
Exam 3—Chapters 10, 11, 12—April 24/25			
Week 12 (due April 30)	Chapter 14	Families	Chapter 14 Quiz, Journal Summary
Week 13 (May 7)	Chapter 15	Peers	Chapter 15 Quiz ; Discussion 4
Week 15 (due May 14)	Chapter 17	Death and Dying	Chapter 17 Quiz ;
Exam 4—Chapters 14, 15, & 17—May 15-17 **Discussion 5—5/13** **Written Assignment 5—5/13** **(Discussion 5 and Written Assignment 5 are OPTIONAL and** **can make up for a missed discussion or written assignment during the regular semester)**			